

Year 7 Information Evening



Thursday 10 September 2026

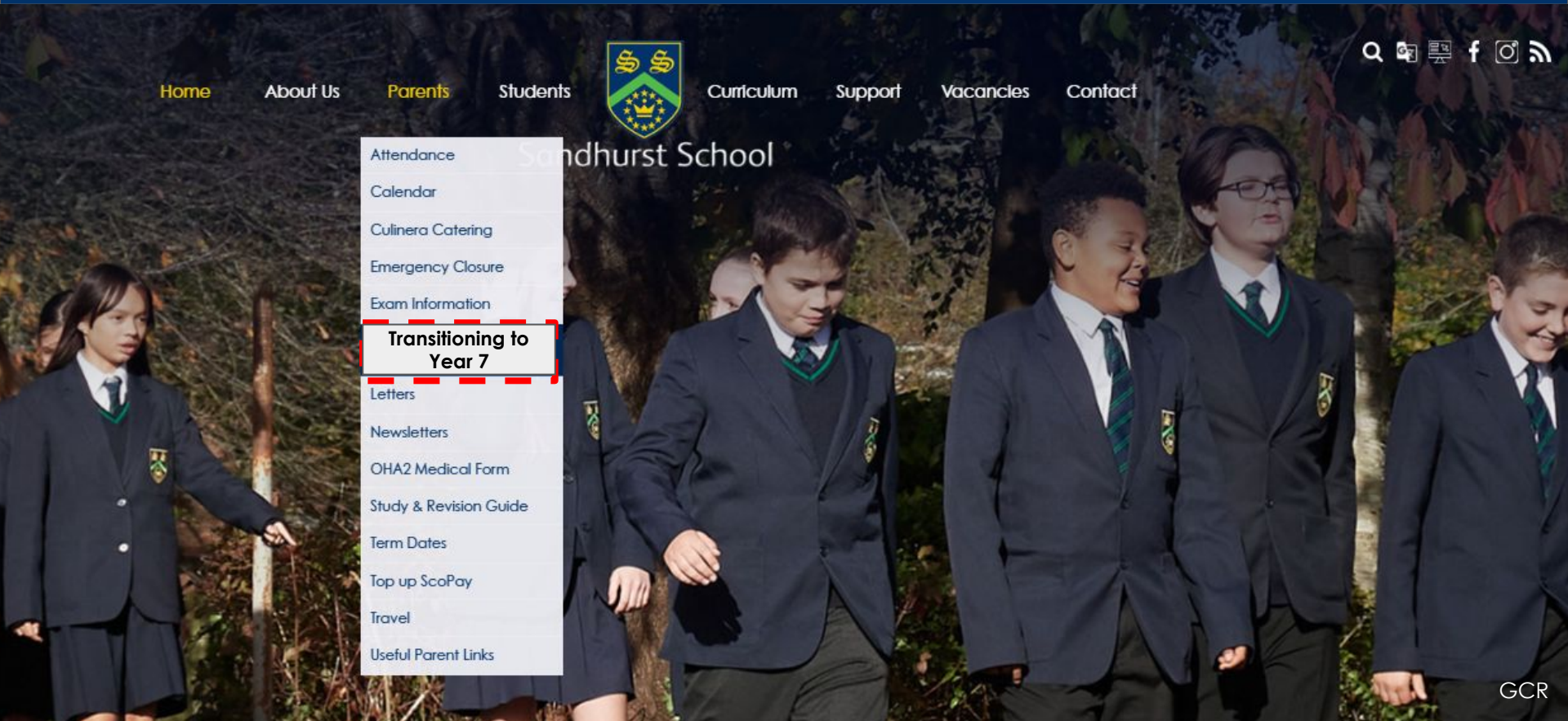
Whilst you wait, could we ask that you fill out this quick transition survey.



Download The Slideset Via QR Below:



Or The Slideset Is Available On Our Website



Attendance

Calendar

Culineria Catering

Emergency Closure

Exam Information

**Transitioning to
Year 7**

Letters

Newsletters

OHA2 Medical Form

Study & Revision Guide

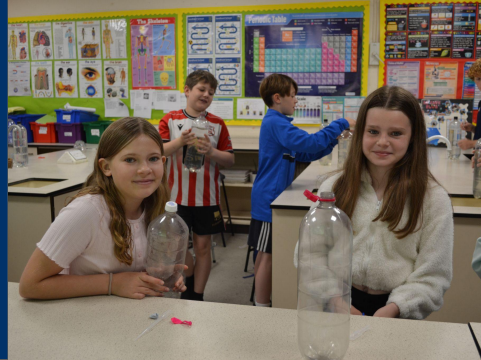
Term Dates

Top up ScoPay

Travel

Useful Parent Links

Sandhurst School
challenges, supports
and inspires every
individual to achieve
their best; a sense of
belonging is
encouraged,
responsibility is shared
and everyone is valued.



Meet The Year 7 Team



Mr J Martin
Head of Year



Mrs C Bird
Engagement Mentor



Mr Bronkhorst
Assistant Headteacher
& SLT Link



Role of the Tutor

- We have a team of six tutor groups.
- The tutor is the first member of staff your child will get to know well and they are your first point of contact.
- To contact your tutor – please email the tutor directly.
- Tutors support students with their welfare and academic progress. They also support students in making the right choices in and around school.

Meet the Year 7 Team - Tutors



Miss M Roberts **Miss V Fernandez**
7A - Meet in A9



Mr C Gittens
7B - Meet in the Library



Miss N Morley
7C - Meet in Hall



Miss E Kimani
7D - Meet in A6



Mrs L Wheeler
7E - Meet in A8



Mr J Meawad
7F - Meet in A4

A New Chapter In Your Child's Education

Year 7 is a significant milestone in a child's education as they transition from primary to secondary school. It's a time of excitement, anticipation, and a bit of nervousness as they embark on a new academic journey.

Here are some key aspects of Year 7:

- **Subject Specialisation:** Students will start to specialise in different subjects, such as English, mathematics, science, history, geography, and more. This allows for a deeper dive into each subject, it will also offer an opportunity to fall in love with subjects and work on areas if there are weaknesses.
- **Increased Academic Rigour:** The pace of learning will generally be faster than in primary school.
- **Independent Learning:** Students will be expected to take more responsibility for their own learning, including completing homework and studying/revising independently.
- **Social Development:** Year 7 offers opportunities for students to make new friends, join clubs and develop their social skills.
- **Building Confidence:** As students adapt to the new environment and challenges, they will have the chance to build their confidence and self-esteem.



The School Day

Students are welcome onsite from 8am onwards.

Students are expected to be in their tutor lineup at 8:25am.

Times of the school day

Time	
8:30-9:00	Morning Registration
9:00-10:00	Period 1
10:00-11:00	Period 2
11:00-11:20	Break
11:20-12:20	Period 3
12:20-13:20	Period 4
13:20-14:00	Lunch
14:00-15:00	Period 5

Example Timetable - Week A

Timetable Week 1

	MonA	TueA	WedA	ThuA	FriA
Tutor	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2
1	En 7x/En2 Mrs D Byron A9	En 7x/En2 Mrs D Byron A9	Dr 7x/Dr1 Mr M Lovejoy D5	Gg 7x/Gg1 Mrs P Tran A1	Pe 7x/Pe2 Mrs N Morley SPH2
2	Ma 7x/Ma3 Ms R Manton A20	Ma 7x/Ma3 Mrs V Williams A20	Gg 7x/Gg1 Mrs P Tran A1	Fr 7x/Fr1 Mrs M Butler L6	Fr 7x/Fr1 Mrs M Butler L6
3	Computer Studies 7x/Cs1 Mrs J Anderson PC1	LIFE 7x/Li1 Ms N Nunes A1	Pe 7x/Pe2 Mrs N Morley SPH2	CDT Techno 7x/Te4 Mrs C Jackson-Jones T10	Ma 7x/Ma3 Ms R Manton A20
4	Sc 7x/Sc3 Mr A Whyte B5	Art 7x/Ar1 Dr I Rodriguez-Sevilla C5	En 7x/En2 Mrs D Byron A9	Sc 7x/Sc3 Dr M Rennison B5	History 7x/Hi2 Ms D Niven L5
5	History 7x/Hi2 Ms D Niven L5	CDT Techno 7x/Te4 Mrs C Jackson-Jones T10	Sc 7x/Sc3 Dr M Rennison B5	Ma 7x/Ma3 Mrs V Williams A20	Sc 7x/Sc3 Mr A Whyte B5

Example Timetable - Week B

Timetable Week 2

	MonB	TueB	WedB	ThuB	FriB
Tutor	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2	Tp 7E/Reg Miss E Kimani H2
1	Gg 7x/Gg1 Mrs P Tran A20	CDT Techno 7x/Te4 Mrs C Jackson-Jones T10	Sc 7x/Sc3 Mr A Whyte B5	History 7x/Hi2 Ms D Niven L5	Fr 7x/Fr1 Mrs M Butler L6
2	Ma 7x/Ma3 Ms R Manton A20	Dr 7x/Dr1 Mr M Lovejoy D5	Ma 7x/Ma3 Mrs V Williams A20	Fr 7x/Fr1 Mrs M Butler L6	Mu 7x/Mu1 Mr M Lovejoy M2
3	Sc 7x/Sc3 Mr A Whyte B5	LIFE 7x/Li1 Ms N Nunes A1	Fr 7x/Fr1 Mrs M Butler L6	En 7x/En2 Mrs D Byron A9	History 7x/Hi2 Ms D Niven L5
4	En 7x/En2 Mrs D Byron A9	Pe 7x/Pe2 Mrs N Morley SPH2	En 7x/ER1 Mr B Bunsell LIB	Art 7x/Ar1 Dr I Rodriguez-Sevilla C5	En 7x/En2 Mrs D Byron A9
5	Computer Studies 7x/Cs1 Mrs J Anderson PC1	Ma 7x/Ma3 Mrs V Williams A20	LIFE 7x/Li1 Ms N Nunes A1	Gg 7x/Gg1 Mrs P Tran A20	Pe 7x/Pe2 Mrs N Morley SPH2

Lunch Time

KS3 students remain at school for break and lunchtime

Year 7 students have a dedicated break and lunchtime area in the canteen and outside.

Students may bring their own food or purchase this from the canteen, see sample menu.

Parents/Carers can upload money onto student accounts via Scopay. You will have received a letter about this.

If you need any support, please contact the Finance office.

by culinera

AUTUMN - WINTER

WEEKS COMMENCING - 03/11, 24/11, 15/12, 05/01, 26/01, 23/02, 16/03

WEEK 01

	Monday	Tuesday	Wednesday	Thursday	Friday
MAIN 1	BONITO Mexican crispy chicken with spiced wedges	Cibo Bella Traditional beef lasagne with garlic focaccia and rainbow vegetable salad	ROAST The great British roast with all the trimmings	CHICKEN Butter chicken with pilau rice and cumin roasted cauliflower	The full works... FISH & CHIPS Culinera Chip Shop Vegan 'fish' box
MAIN 2	Smashed hash burger with halloumi and chipotle mayonnaise	Ultimate mac 'n' cheese with homemade garlic bread and rainbow vegetable salad	Homemade giant Yorkshire pudding filled with roasted onions and vegetable sausages	Tandoori pumpkin shashlik with pilau rice and cumin roasted cauliflower	
MARKETPLACE STREET FOOD	Patatas bravas	Sausage breakfast muffin	Italian herby wedges	Slow-roast beef brisket and cheese roll	
NEON	Spicy mango chicken skewer rice bowl	Loaded nachos with sour cream and salsa	Chicken tenders, potato wedges and BBQ slaw	Asian sticky hoisin noodles	
SWEETS	Chocolate mini-doughnut pot	Sourdough banana bread and toffee sauce	Blueberry jam roly-poly and custard	Berry crumble	

Available every day

Pasta + Noodle Bar

Daily specials including:

PASTA
Italian tomato and basil
Ragu alla bolognese
Creamy garlic chicken
Marinara meatballs

NOODLES
Soy, chilli and ginger
or Chow mein

MENU KEY: Vegan | Vegetarian | Added Plant Power | Smaller portions available | Healthy eating points

HOME-MADE SOUP
with freshly baked bread

SOURED DOUGH
Freshly baked options EVERYDAY

TAKE US HOME
Order and collect before you go home

CHEF'S SPECIALS DAILY

Watch out for... **Concepts**

FRESH LEAVES AVAILABLE

Equipment List

All students need a school bag, large enough to carry exercise books and the equipment needed for the school day.

- Personal homework organiser
- 2 black pens
- 1 black fine liner for technology
- 1 2B drawing pencil for art
- 2 HB pencils
- 30cm ruler
- Eraser
- Pencil sharpener
- Protractor
- Set of compasses
- Scientific calculator
- Coloured pencils
- Glue stick
- Pencil case (named)
- A named tin/container and apron for food technology is also required.



Excellent Behaviour at Sandhurst School

PRIDE

- Outstanding homework
- Representing the school
- Immaculate uniform
- Outstanding presentation of work
- Looking after the classroom and/or school environment
- Supporting others to do their best



AMBITION

- Great progress
- Great effort
- Achievement
- Great contribution
- Outstanding homework
- Excellent oracy
- Excellent attitude to reading
- Completion of extension tasks
- Competition winner



RESPECT

- Teamwork
- Helping a member of staff
- Peer mentoring
- Supporting another student
- Being a great listener
- Looking after the classroom and/or school environment
- Following instructions from staff



RESILIENCE

- Growth mindset
- Asking for advice on how to improve
- Not giving up
- Learning from mistakes
- Improving work
- Overcoming adversity



Showing these excellent behaviours will earn you Housepoints on Classcharts

Student Expectations For Positive Learning Routines

Making sure **everyone** has a **positive** start to **every lesson** to maximise **learning**

ENTERING A LESSON/ TUTOR TIME



Line up
outside (if
instructed to
do so)



Enter the
teaching
space in
silence



Get 'Ready
to Learn'



Complete
**SILENT
STARTER**



Pack away
quietly and
stand
behind seats



Check area
is tidy and
clear of litter



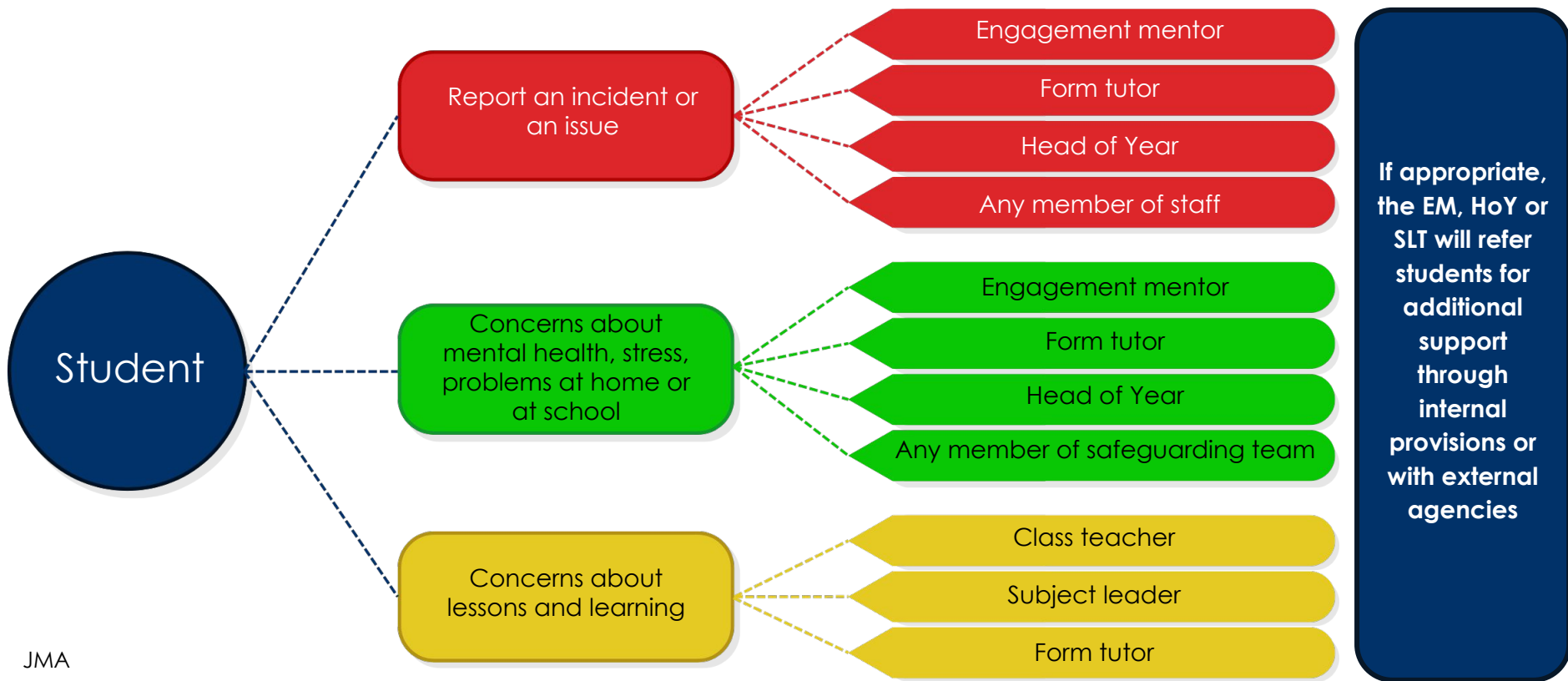
Wait in
silence to be
dismissed



Leave in an
orderly and
quiet fashion

EXITING A LESSON/ TUTOR TIME

Where Do Students Go For Support?



Where Do Students Go For Support?

Engagement mentor

If students want to report a concern anonymously they can also:

- Report this on a piece of paper through a letter box at the Safeguarding Hub, OR:
 - Or use an anonymous reporting form via the student intranet.

Concerns about lessons and learning

Subject leader

Form tutor

appropriate, A, HoY or will refer students for additional support through external agencies or external agencies

Support and Guidance

Support and guidance systems

Form tutors, Engagement Mentor and Head of Year. We assure you as parents/carers that we as a school are committed to providing support and guidance to students throughout their Year 7 journey

Building relationships

It is of utmost importance to build positive relationships and a working partnership between students, teachers, and parents

Encouraging involvement

We encourage you as parents/carers to stay involved in your child's education by attending parent-teacher meetings, support homework, and attend school events

Celebrating success

It is important to celebrating all achievements, no matter the size, this includes both academic and personal achievements

Our aim: To ensure all students feel welcomed, valued and cared for

FAQ

What happens if my son/daughter is late for school?

They must **report to reception** where they will be given a note to pass along to their teacher. Parents/carers must inform the school for the reason as to why the student was late. If the reason is valid ie. the bus was late no detention will be issued. However, if no reason is given, a detention will be issued

What happens if my son/daughter does not wear the correct uniform?

A **note must be written** to the tutor giving a reason and time frame for correction. The student will then be given a uniform card and no detention. If there is no note, the student will be given a uniform card for the day and detention will be issued

I would like extra subject support for my son/daughter - how do I go about this?

Please **email** your child's **subject teacher and copy in the tutor**. It is important that the tutor is kept informed so that they can follow up and touch base with the student

Oakwood Team Building Visits

Monday 23rd Nov 7A

Thursday 3rd Dec 7B

Wednesday 20th Jan 7C

Thursday 21st Jan 7D

Friday 22nd Jan 7E

Monday 25th Jan 7F



Team Building day with their tutor group and tutor

Free of charge

Parents to drop off at Oakwood Activity Centre

Limited minibus spaces available

Letter to be sent out in the coming weeks

Promoting School Values



“
Treating others
with respect
speaks volumes
about you.”

LOVE • KNOW

THE BRAVEST
THING YOU
CAN BE IS
YOURSELF.

House Ethos

TEAM
SPIRIT

HEALTHY
COMPETITION

COLLECTIVE
RESPONSIBILITY



BAILEY



GEMINI



ROMER



YOUNG

Knowing we belong and are valued



Enrichment Through Involvement



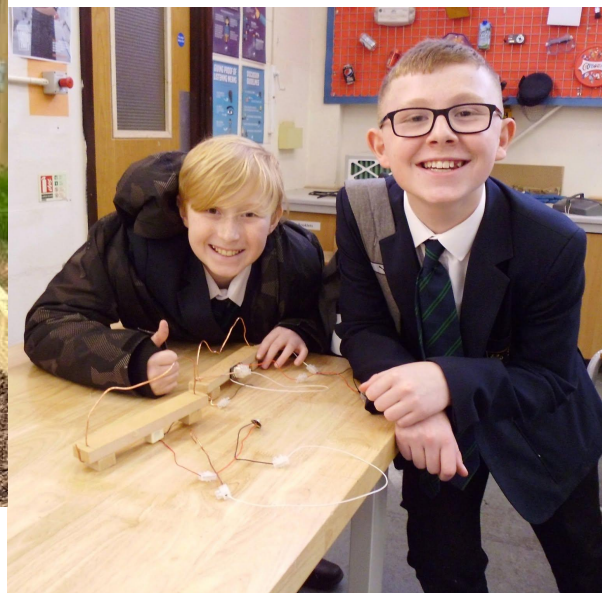
Active Citizens Making The World A Better Place



Developing Skills and Nurturing Talents

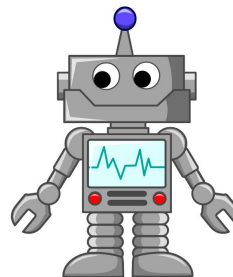
Developing a love of learning:

ART TEAM WORK DRAMA
MUSIC SPORT
PUBLIC SPEAKING TECHNOLOGY



Year 7 Clubs

- Public speaking
- Trampolining
- Football
- Hockey
- Freestyle gymnastics
- Gaming club
- Performing arts
- History
- Computing
- Chess
- Lego
- Homework club
- Rugby
- Netball
- Badminton
- Basketball
- Maths
- Textiles
- Technology
- Book club
- MFL
- Dungeons and Dragons
- Warhammer

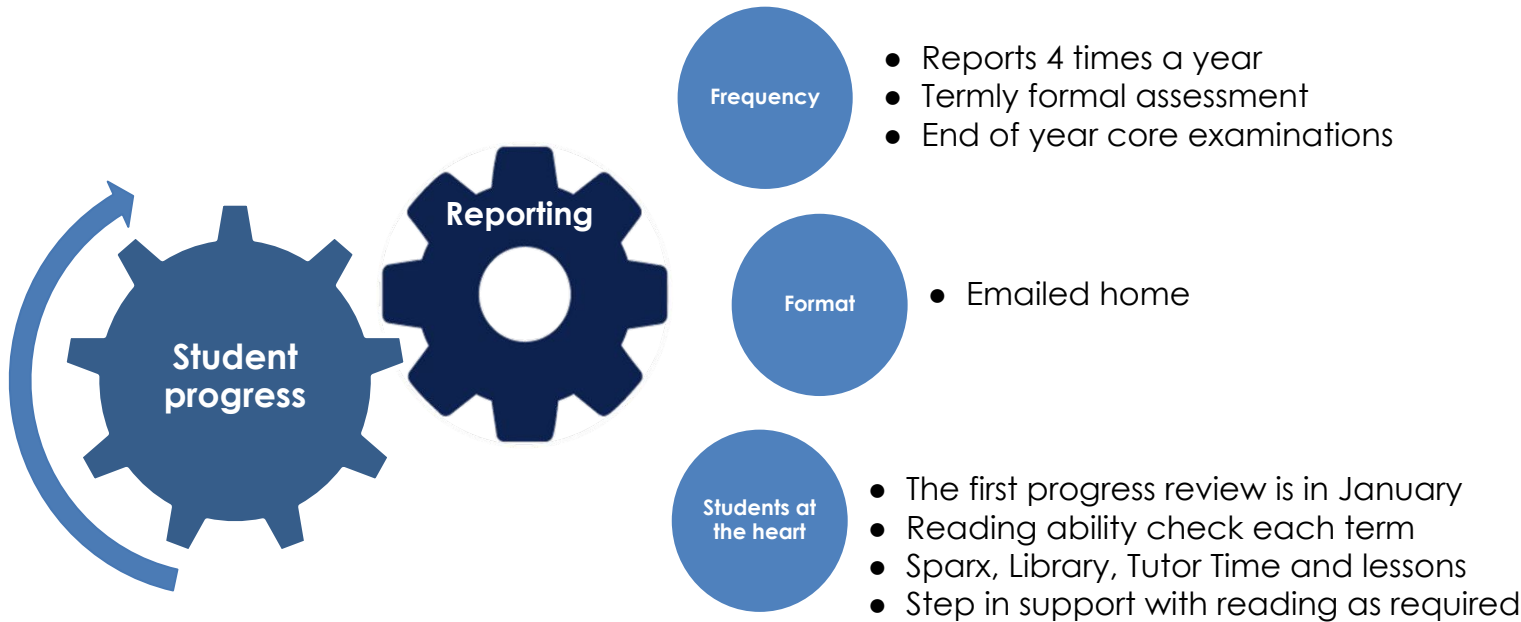


A Year 7 Club Fair will be organised later this half-term.

Reports

Settling in report - October
Autumn report - December
Spring report - March
Summer report 4 - July

- Attitude to learning (ATL)
- ATL & Current assessment graded 1-9
- ATL & Current assessment graded 1-9
- ATL & End of year examination graded 1-9



Example Report

Name: John Green

Tutor Group: 7Y1

Date: 5 September 2022

Percentage Attendance: 85.8

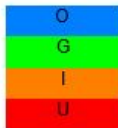
Lates: 16

Annual House Points Total: 23

Detentions since last report: 0

	7MA1	7MA2	7MA3		Behaviour	Effort	Homework
Art	4	7	5		O	O	G
Drama	5	5	4		G	G	-
English	5	5	5		G	G	G
French	7	3	5		G	G	G
Geography	6	-	5		G	G	G
History	6	-	6		O	O	O
Computing	7	9	5		O	O	O
Maths	6	6	7		O	G	G
Music	4	4	3		G	I	-
PE	-	-	-		O	G	-
PSHCE	-	-	-		G	G	-
RE	7	6	6		O	O	G
Combined Science	7	6	4		O	O	O
Technology	7	6	6		O	O	G

MA - Milestone Assessment.
PSHCE - Personal, Social, Health and Economic Education.



- Outstanding, the highest standards always met.
- Good, standards good much of the time, but occasional inconsistencies leave room for improvement.
- Inconsistent, standards are variable, unsatisfactory as often as satisfactory. This adversely affects progress.
- Unsatisfactory, standards are very inconsistent and often unacceptable. This is having a major impact on progress.

Curriculum Overview



Curriculum

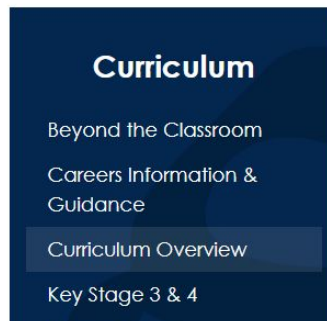
[Remote Education Provision: Information for Parents](#)

[Curriculum Policy](#)

[Curriculum Recovery Plan](#)

Curriculum

Our students follow the National Curriculum and a broad range of subjects over a two-week timetable



Subject Overview

Sandhurst School

KS3 Geography Curriculum Map



Geography

Intent:

The highly skilled geography teachers at Sandhurst School foster a deep fascination with our planet and its diverse inhabitants. We develop students into informed global citizens who have a strong understanding of physical and human processes, a respect for different cultures, and a sense of responsibility for preserving the world around them. Students will have developed some knowledge and understanding of the world they live in at Key Stage Two and it is our responsibility to instil the knowledge and skills that will remain with them in the future. The skills they will develop in the subject will enable them to be global citizens with the ability to debate, justify and evaluate; therefore 'thinking like a geographer'. Our curriculum stimulates curiosity and wonder of their world and prepares our students well for future learning or employment. We believe that the students deserve a broad, progressive and ambitious Geography curriculum, rich in skills and knowledge, enabling them to make connections and have an empathy for the issues and challenges facing natural and human environments.

– Further information

Our Curriculum:

Our geography curriculum is designed to foster a love for the subject and inspire the students about the physical and human environments around them, and to develop inquisitive minds amongst all students. Our curriculum allows students the ability to develop an understanding of physical and human environments and the processes that result in the diverse characteristics of places and people. We also

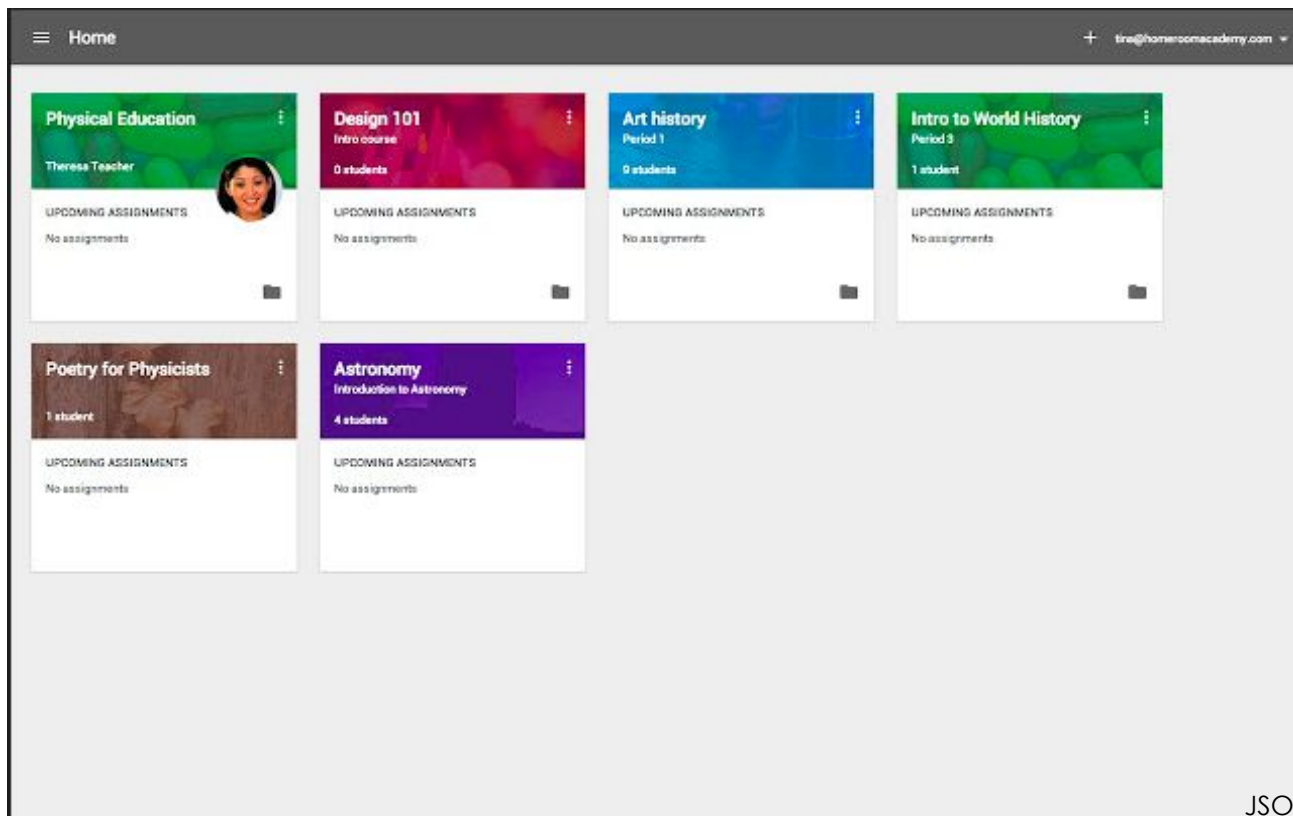
Homework

Every teacher has a Google Classroom for each of their classes

Homework will vary and grow in intensity as time goes on, students will be expected to allocate additional time to revision, especially before exams

All parents/carers will be invited to receive notification of the work set

Information on Google Classroom is being sent this week



Google Classroom

[Stream](#)[Classwork](#)[People](#)[Marks](#)



Customise

Computing 8bc/lt3

Mr Southwood



 Meet

Generate link

Class code

mvn3hn6 

Upcoming

 Announce something to your class



 Mr Southwood posted a new assignment: Classwork - Internet Safety and Cyber Security / A...

3 Sept



 Mr Southwood posted a new assignment: Homework

18 Aug



Google Classroom

Homework



Mr Southwood posted a new assignment: Homework

Due 23 Sept

Posted 18 Aug

Hi,

This is your first homework. It has two parts, part one I expect you all to do very well as it just requires a little research.

Part 2 is a little more complicated and you will need to go back to your notes from Year 7.

I will require a printed copy, Title, name, and looking well formatted and presented.

If you need any help just ask me.

Good luck and thank you.

Mr Southwood

Questions

- 1) Research what is ASCII and present your findings in a printed document (5)
- 2) Complete the Binary to Denary conversion of the following: (5)

10110111

11011001

10101010

01100011

00111101

0

Handed in

0

Assigned



Convert from Binary to D...

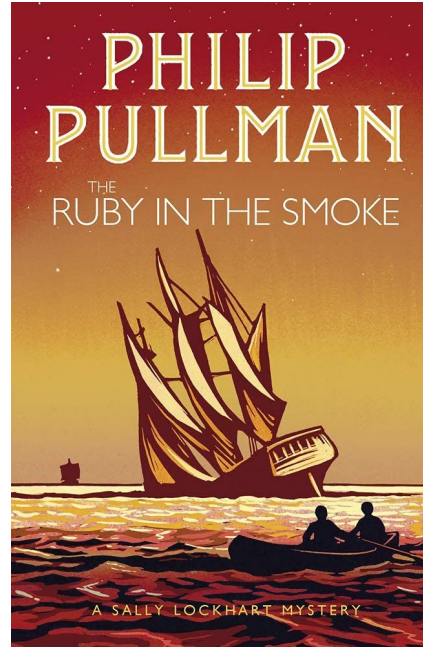
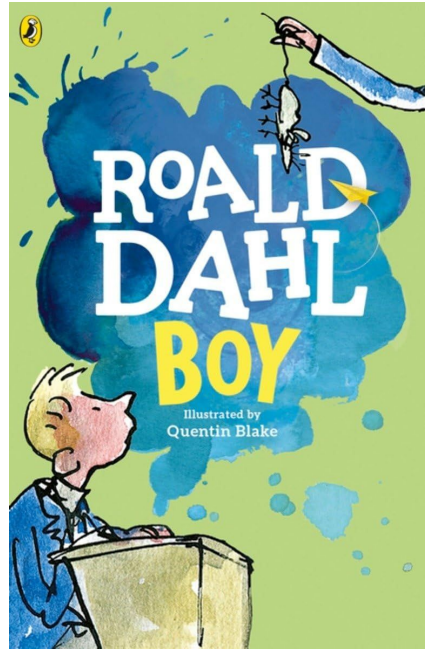
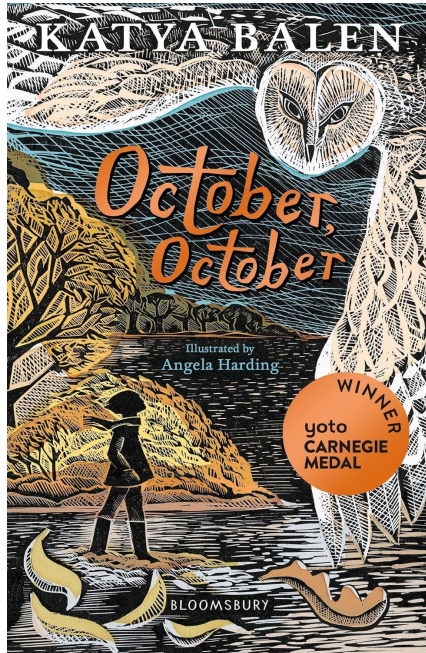
YouTube video 1 minute

Why Reading Matters in Year 7

- Strong reading skills = success across all subjects
- Builds vocabulary, writing, and analytical skills
- Supports focus and concentration
- Encourages independent learning



Reading at Sandhurst



Twice a week our tutor programme is dedicated to reading.

During the course of Year 7 a range of books will be read during the tutor sessions.

Sparx Reader

What is SPARX Reader?

- An online reading programme used across the school
- Matches reading materials to each child's level
- Provides questions and activities to build comprehension
- Tracks progress for teachers and students
- Termly reading assessments



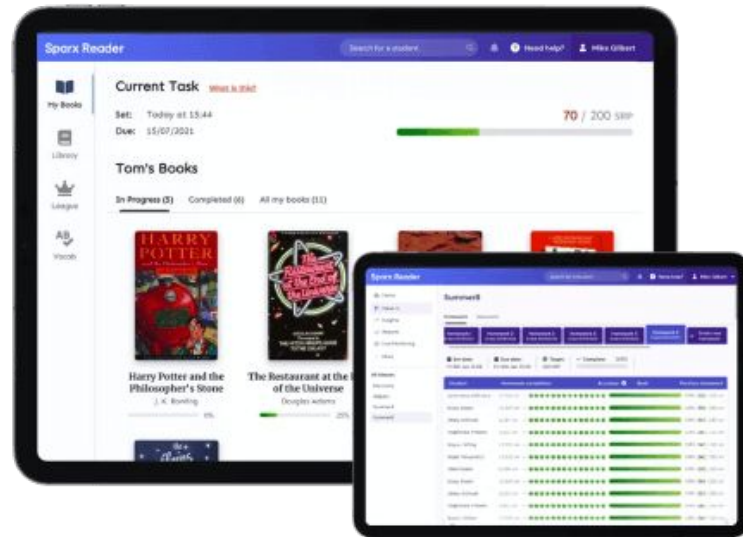
How SPARX Reader Helps Your Child

- Personalised to their ability
→ builds confidence
- Encourages regular reading habits
- Develops comprehension and critical thinking
- Gives teachers insight into progress



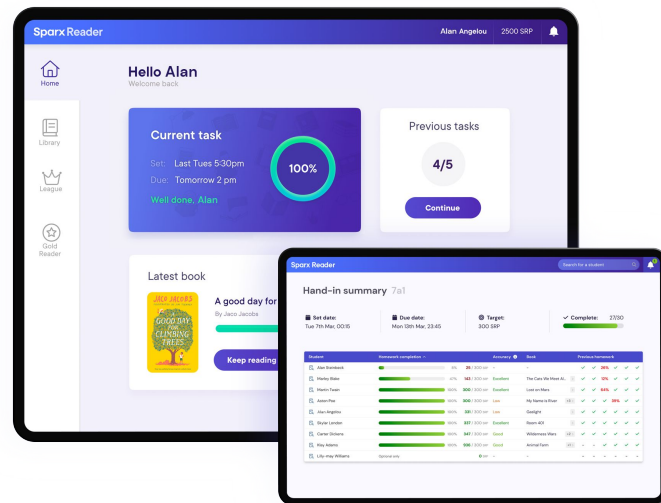
Homework Expectations for SPARX

- **Once-a-week homework task** set on SPARX Reader
- Accessible online from home  
- Designed to take a manageable amount of time
- Helps build a routine of independent reading



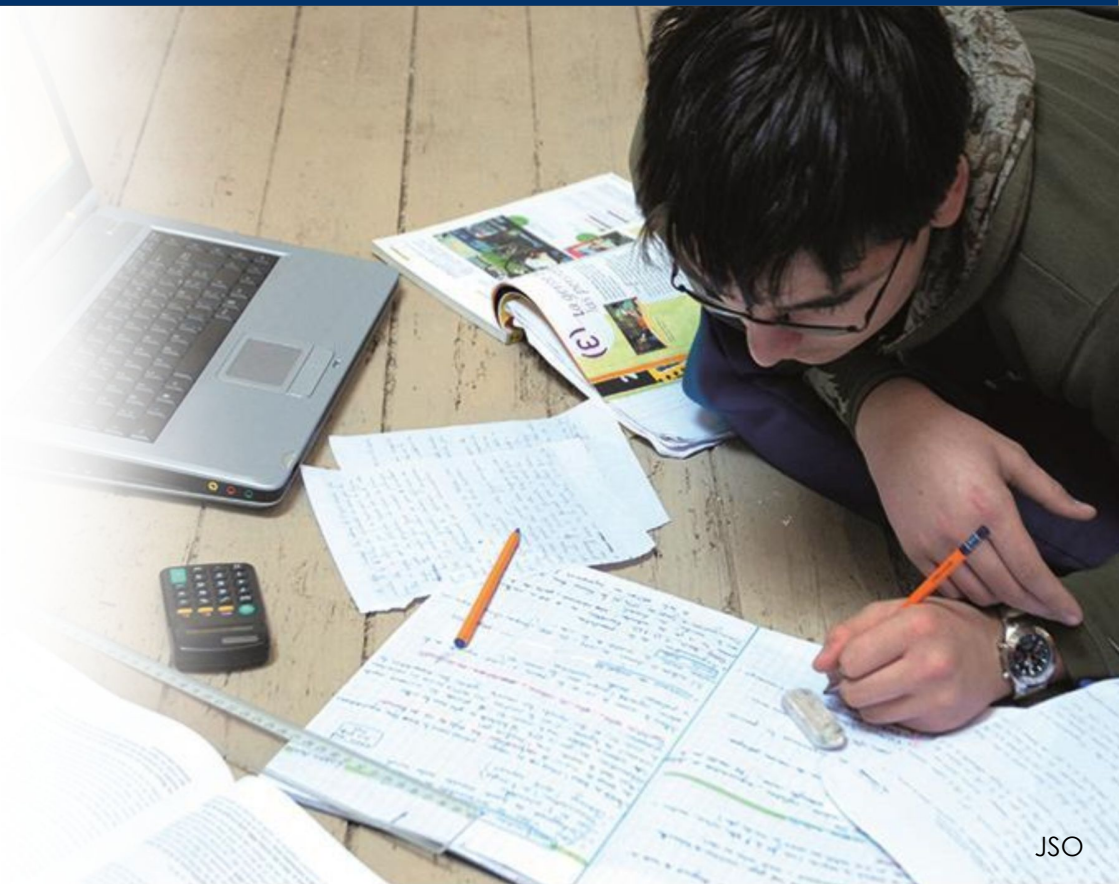
Key Takeaway To Support Their Future

- SPARX Reader is a **powerful tool** to improve literacy
- Your support at home makes a big difference
- Together we can help every child develop a love of reading



Help and Advice

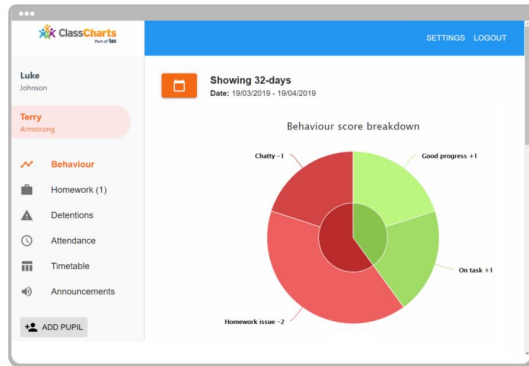
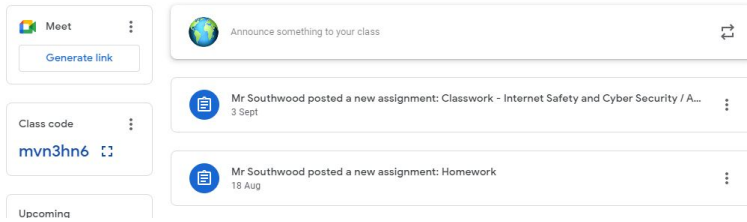
- **Class teacher** -
Questions about a
specific homework task
- **Tutor** - Concerns over
how your son/daughter
is coping with
homework in general
- **Homework Club** 3-4pm
Monday to Thursday



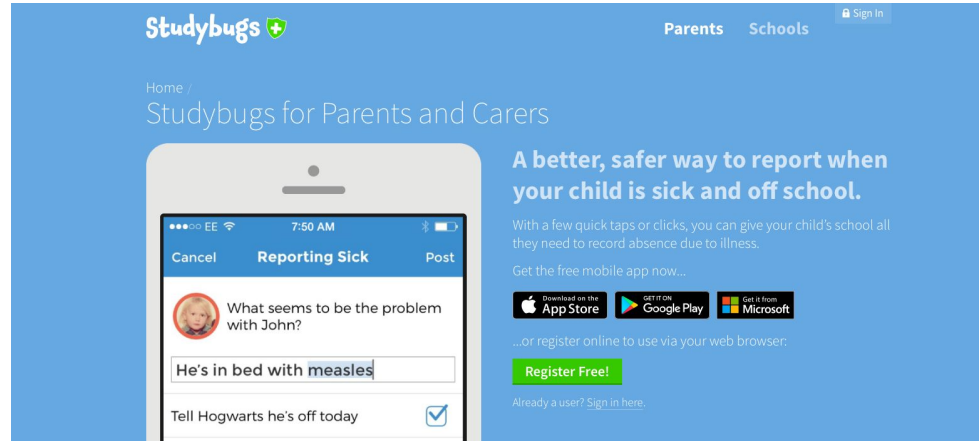
Last Friday you received information on:



Google Classroom
(homework)

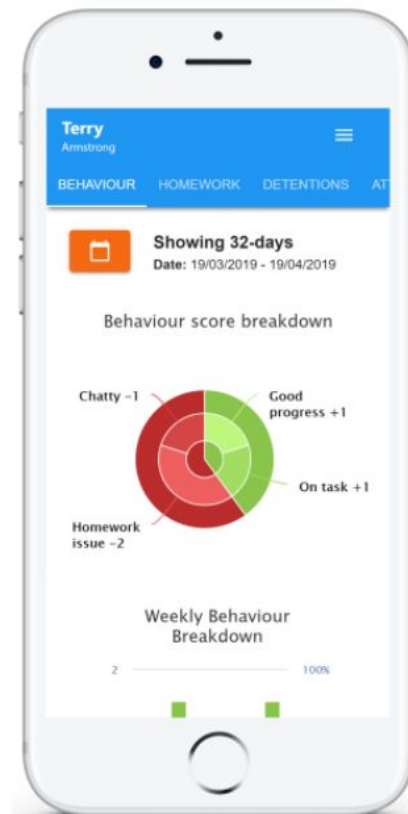
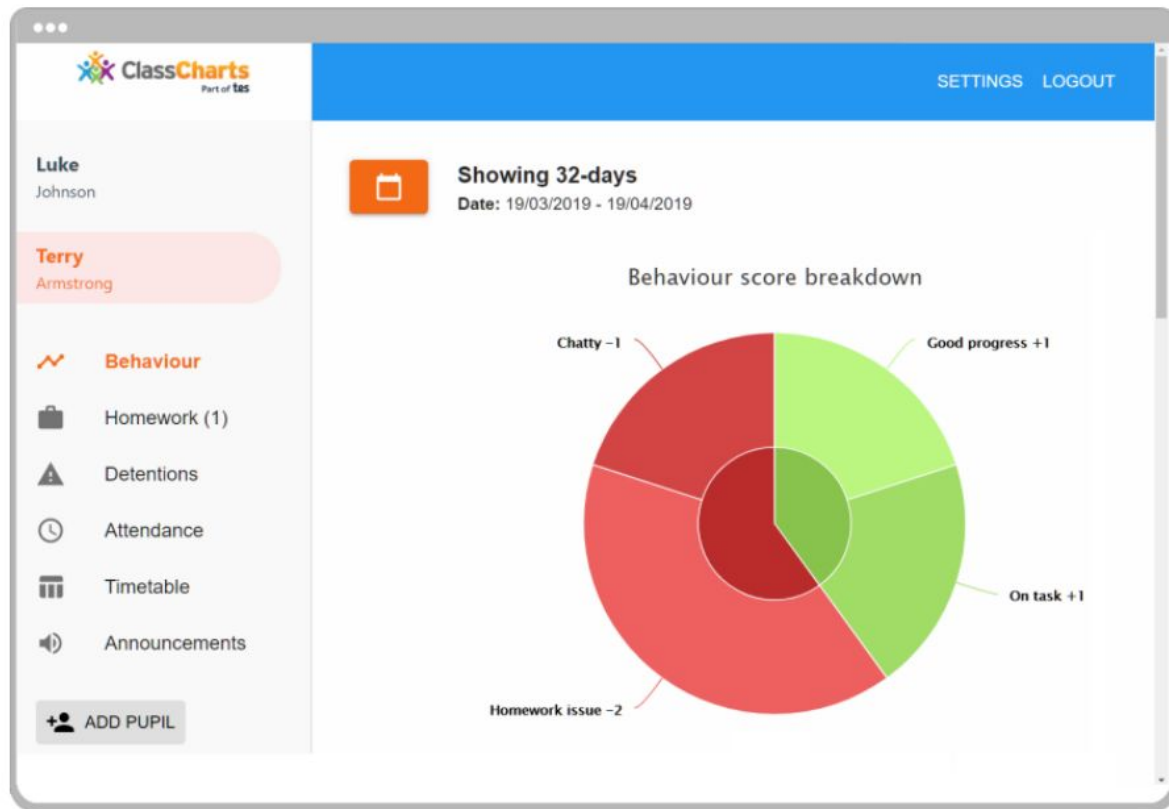


Classcharts
(behaviour)



StudyBugs (attendance)

ClassCharts



ClassCharts

Via email you will be informed of positive behaviours, house-points and detentions

By logging in you can track behaviour, positive and negative, across all subjects and over time. It also shows your son/daughter's current attendance figure.

There is a free app (**for both parents and students**) for your mobile so you can keep up to date, or you can use the website.



ClassCharts

ClassCharts Rewards Store

Students should regularly check the ClassCharts app to access the Reward Store.

For every positive Housepoint they earn, they get a spendable point in the virtual shop.



Tigerlily Pen

A useful pen for class and homework.



15
POINTS



Ballpoint Pen

A ballpoint pen that you can use during lessons or for homework.



20
POINTS



Skip the lunch queue pass

This gets you into the canteen without queuing, for a week. You can bring a friend.



75
POINTS



Cookie from the canteen

Collect a free cookie from the canteen.



100
POINTS



Notebook

Notebook, with lined paper and hardcover. Ideal for note taking, drawing or anything else. This reward has kindly been gifted by Howden Global Insurance Group.



100
POINTS



Bracknell Town F.C. - Family Ticket

A family ticket (2x adults and 2x under 18s) to see any home league game of your choice at Bracknell Town F.C. This prize has kindly been donated to us by Bracknell Town F.C.



125
POINTS

How do students log into their email?



Login Information for Students

- Please sign into your PC

User Name: **26 First Letter of First Name Last Name**

26MROBERTS

Password: sandhurst

You will be prompted to change your password now, please write this password down if you have a phone type it down in your phone.

- Please sign into your email

26MROBERTS@SANDHURSTSCHOOL.ORG.UK



Login Information for Students

- Please sign into your PC

User Name: **26** First Letter of First Name Last Name

26MROBERTS

Password: sandhurst

You will be prompted to change your password now, please write this password down if you have a phone type it down in your phone.

- Please sign into your email

26MROBERTS@SANDHURSTSCHOOL.ORG.UK

Studybugs For Absence



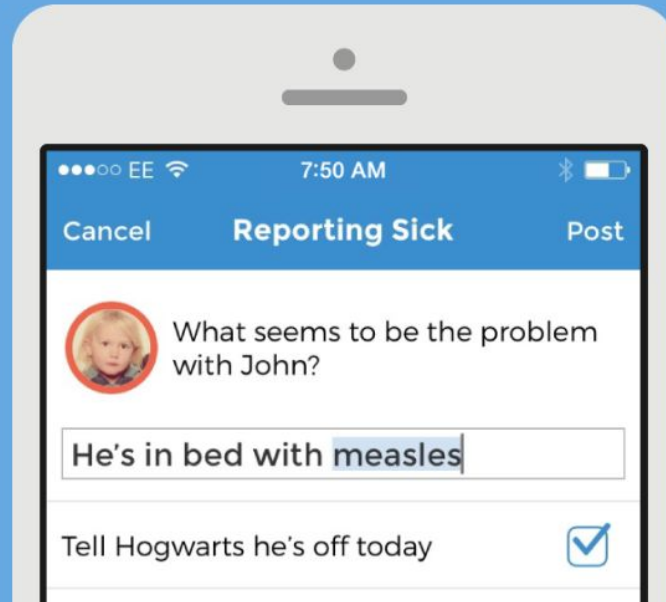
Parents

Schools

 Sign In

Home /

Studybugs for Parents and Carers



A better, safer way to report when your child is sick and off school.

With a few quick taps or clicks, you can give your child's school all they need to record absence due to illness.

Get the free mobile app now...



...or register online to use via your web browser:

Register Free!

Already a user? [Sign in here.](#)

Attendance Is a Key Priority For Us

- Attending school is really important
- This is where young people learn, make progress, make friends, and develop their skills that they need for life
- Attendance is also a focus of future employers and colleges
- Unless your son/daughter is very ill, have a fever or are contagious: they need to be in school

**MOMENTS
MATTER,**

**ATTENDANCE
COUNTS.**

“My Child Has Got 90% Attendance - This Is Good!”

NO!

90% attendance = $\frac{1}{2}$ **a day** of school missed every week

This equates to **4 weeks in a year**

This equates to **half a year** of education missed by the end of Year 11!

Every Day Counts!

Attendance during one school year	Equals this number of days absent	Which approximates to this many weeks absent	Which means this number of lessons missed
90%	19 days	4 weeks	100 lessons
80%	38 days	8 weeks	200 lessons
70%	57 days	11.5 weeks	290 lessons

Every Minute Counts!

Lateness = **lost learning (to school, to lesson)**
(the figures below are calculated over a school year)

5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
30 minutes late each day	19 days lost

Make sure students get to their tutor group for the first bell: 08:25 - this prevents them from being late (08:30)

The Link Between Attendance and Attainment

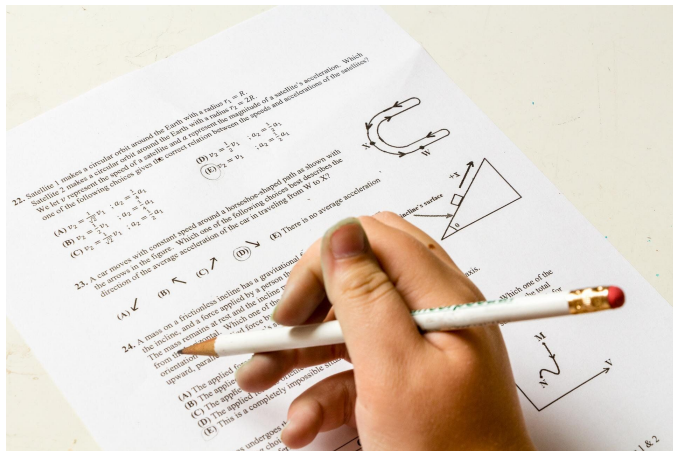
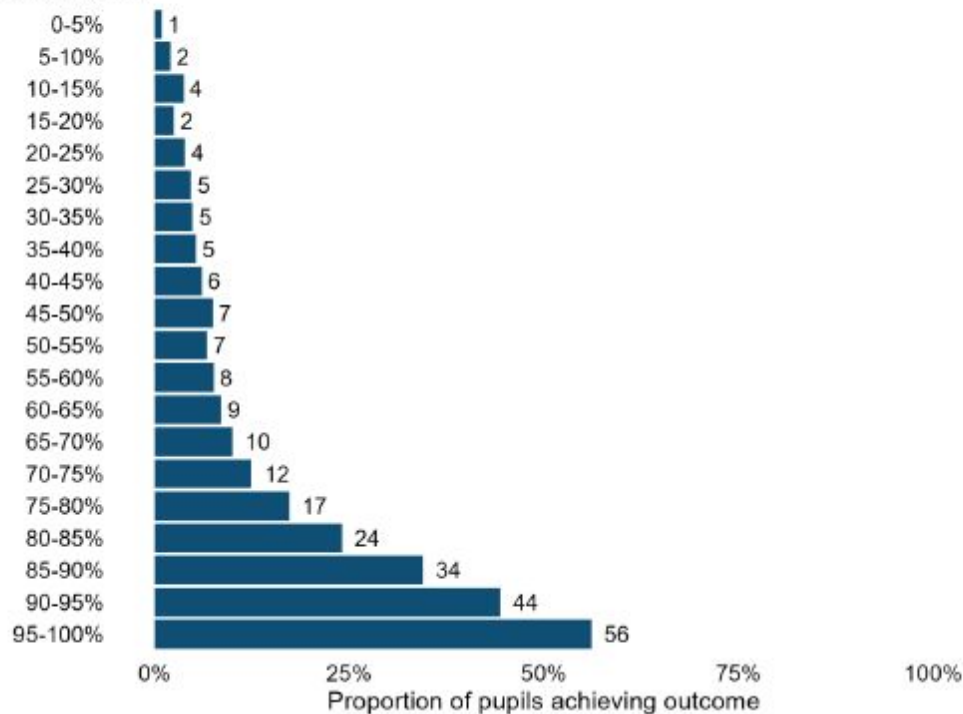


Figure 6 Proportion of pupils in each 5% attendance band for Year 11 achieving Grade 5 or above in English and Maths GCSE at the end of KS4

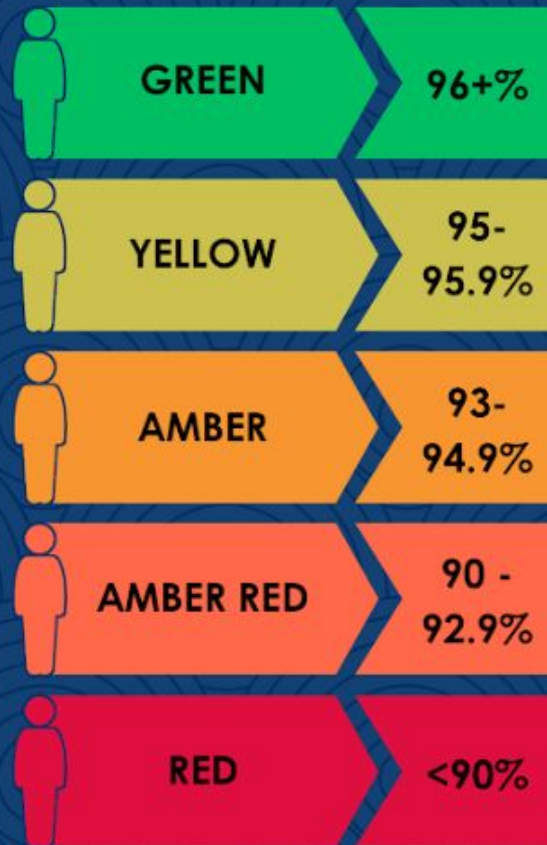
Attendance band



Attendance Matters

WHY ATTENDANCE MATTERS

STUDENTS WITH
A **GREEN**
ATTENDANCE
RATING
ACHIEVE AT
LEAST 1 GRADE
HIGHER IN
EACH OF THEIR
GCSES THAN
STUDENTS WITH
A **RED**
ATTENDANCE
RATING



Education Welfare Service

There are only **190 days** of the year that young people are required to be at school.

That's only **52% of the year!** The rest of the time they are off school!

The Education Welfare Service keeps an eye on students' attendance and they will issue fines if young people go on term time holidays, or if they have too many unauthorised absences.



The Online World of Young People

Most likely your child has a smartphone and/or access to the internet.

Your child is entering a new phase of online life. They're likely using a wider range of apps, social networks, and games to connect with friends and explore new interests.



Social Media Ban - Under 16s



Department for
[Digital, Culture,
Media & Sport](#)



Department for
[Science, Innovation
& Technology](#)

This will most likely be implemented
by the UK government - Spring 2027

Guidance

Fact sheet: New rules to protect children online

Updated 17 July 2026

Contents

1. [Why are these changes being made?](#)
2. [What is changing and what's banned?](#)

The UK government will ban social media for under 16s. Alongside this, certain harmful features on other online services like livestreaming and strangers contacting children will be restricted for under 18s.

Our advice...

Get ahead of the curve...!



Setting Boundaries and Using Technology

- **Parental Controls:** Take advantage of the parental controls available on your home broadband and all internet-enabled devices. These can help to filter out inappropriate content and manage screen time. **We recommend this as a extremely important step to keep your child safe.**

Apple Devices: Use features like Screen Time to set content restrictions, privacy settings, and communication limits. You can learn more about these features on the [Apple Support website](#).

Android Devices: Use Google's Family Link to set up digital ground rules, manage apps, and see how much time your child spends on their device. You can find more information on the [Google Family Link website](#).

- **Agree on Rules:** Work with your child to set clear boundaries on how and when they can use the internet. This includes where devices are used (e.g., not in the bedroom after a certain time), the websites they can visit, and the information they can share.
- **Age Ratings:** Respect the age ratings for games, apps, and social media. For example, Snapchat's and TikTok's **minimum age is 13** in the UK. If your child is younger than this, it is strongly advised to **remove** the app from their device.

The Online World of Young People

- **Disappearing Messages:**

Apps like Snapchat, where messages and photos disappear after a short time, make it difficult to monitor your child's online interactions. This can create a space where unkind or inappropriate behavior can be difficult to track and address.

- **Snap Map:**

This feature on Snapchat can reveal your child's precise location to anyone they are friends with on the app. It's a significant privacy risk, as it allows others to see where your child lives, goes to school, and spends their time. To prevent this, ensure your child's location is in "Ghost Mode" so it is not shared with anyone.

- **Understanding Group Chats:**

Be aware that group chats (eg. on WhatsApp) can be a source of conflict. A large group of students in one chat can lead to situations where mean comments and accusations are made, impacting your child's well-being and causing issues that can spill over into school life. We would recommend against this.

- **Impersonation:**

Catfishing or fake profiles can be used to trick your child into communicating with someone they don't know. People may pose as a friend, a peer, or even a different age group to build a false relationship.

- **Unregulated and Harmful Content:**

Unlike traditional media, TikTok's "For You" page is driven by an algorithm that can quickly expose your child to unregulated content. This can include dangerous trends, misinformation, and videos that glorify or promote self-harm, eating disorders, or negative body image.

The Importance of Communication

- **Talk Little and Often:** Instead of a single, big "talk," have regular, short conversations about their online life. Ask them about the apps they enjoy and who they're talking to. This makes it a normal part of your relationship.
- **Create a Safe Space:** Let your child know they can talk to you about anything they see or experience online without fear of being judged or having their device taken away. Reassure them that you're there to help, not to punish.
- **Identify Trusted Adults:** Encourage them to identify other trusted adults they can talk to, such as a family member or a member of staff, if they feel uncomfortable talking to you about an issue.



What to Do If Things Go Wrong

- **Stay Calm:** If your child comes to you with a problem, the first step is to stay calm. Listen to their concerns without getting angry or shocked.
- **Gather Information:** Ask open-ended questions to understand what has happened and how it made them feel. Avoid blaming them.
- **Report and Block:** Teach your child how to use the 'report and block' features on the apps they use. Most social media platforms have tools for reporting harmful content or bullying.
- **Seek Help:** If the situation is serious, you can get support from organisations that specialise in online safety.
 - **Police:** Where appropriate, refer the situation to the police if you believe a crime has been committed
 - **NSPCC:** The [NSPCC](#) offers advice and guidance for parents on a range of online safety topics.
 - **CEOP:** The Child Exploitation and Online Protection centre ([CEOP](#)) is where you can report a serious concern about online abuse or exploitation.



Sandhurst School
the opportunity to succeed



**Digital
Detox**



— W E A R E A —
PHONE-FREE
S C H O O L



Happier



Healthier



Focussed

No electronic devices to be seen or used at any point during the school day.

These include; Mobile Phones, ipads and other tablet devices, smart-watches, wired and wireless earphones and any other electronic device that can be used to connect to the internet.

We see it. We hear it. We take it!

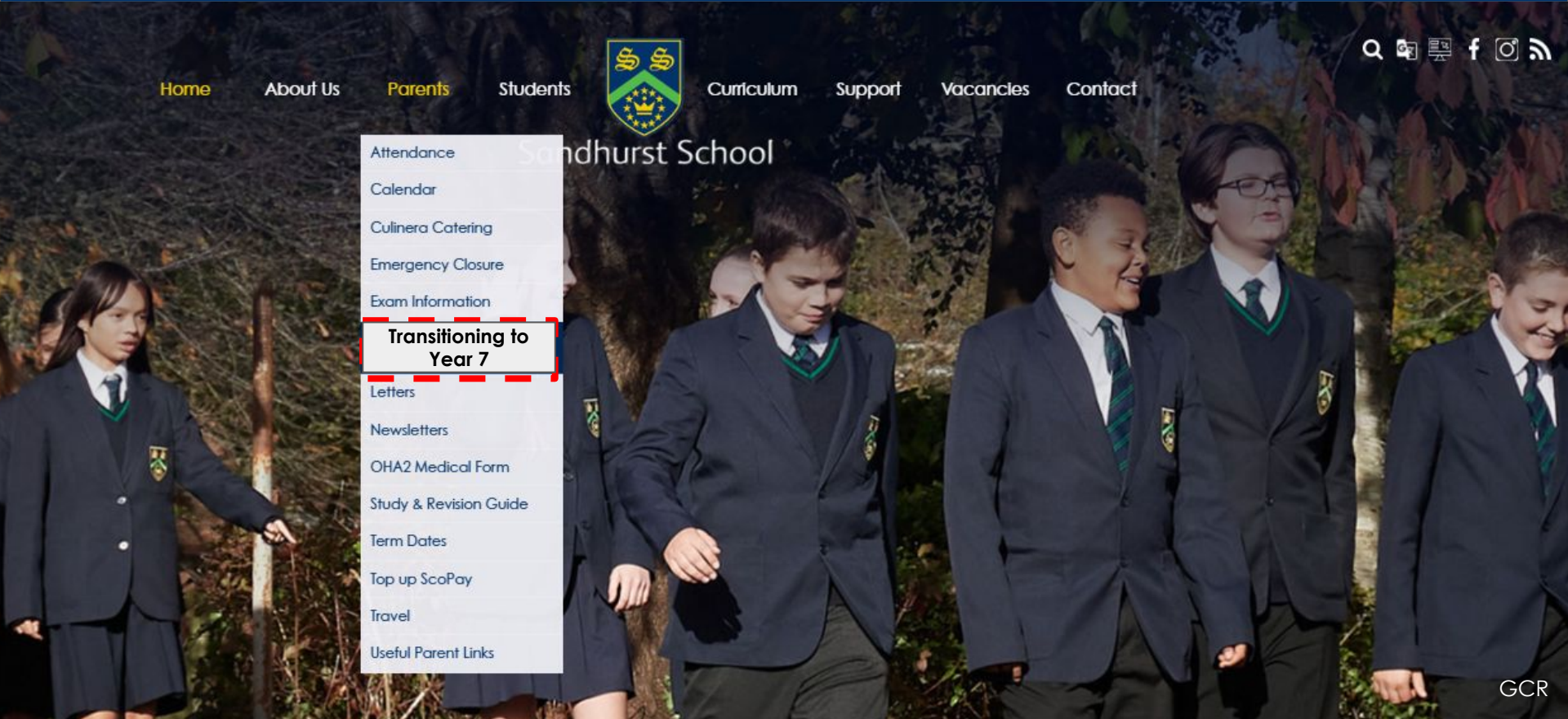
Make a Difference Day

Saturday 17th October, 9am - 12pm

Painting to make a better learning environment for our students



The Slideset Is Available On Our Website



Attendance

Calendar

Culinera Catering

Emergency Closure

Exam Information

**Transitioning to
Year 7**

Letters

Newsletters

OHA2 Medical Form

Study & Revision Guide

Term Dates

Top up ScoPay

Travel

Useful Parent Links