

## Summary Plan Year 7 Literacy and Numeracy Catch-up Premium *(Full plan available upon request)*

**NUMBER OF ELIGIBLE PUPILS (estimated)**  
**CATCH-UP PAYMENT(estimated, payment January 2017)**

**86**  
**TBC**

**Note - based on scaled scores from KS2 86 students will be eligible for 2016-2017**

#	Objectives	Targets	Actions	Cost
1	Raising the attainment and rate of progress of all catch-up premium students to ensure that they meet the expected standards in literacy and numeracy.	- Ensure that students are supported in meeting expected standards in literacy and numeracy.	KS3 RAP team tracking of catch-up premium groups in Yr 7: - The use of SISRA for tracking catch-up premium students is available to all staff, SLT and RAP teams. - Ensure students' progress is closely monitored analysis by KS3 RSL and database created and progress regularly reported. - Small group intervention in English (Fresh Start) and Maths (Springboard Maths). - In class support with numeracy and literacy outside of main intervention groups. - Assistant Head Teacher leads KS3 RAP team with regular steering meetings with Deputy Head. Catch-up premium strategies will be effectively and appropriately targeted. Their effectiveness and impact will be monitored and measured.	English £31967 Maths £10164 Other interventions £3003
		- Ensure that premium catch-up students are given appropriate and aspirational targets that support them in attaining expected standards in literacy and numeracy.	Look at how methods of baseline testing in English and Maths to support accuracy of targeting.	
		Ensure teachers are aware of the (new) standards achieved by year 6 students.	- Inset training to be given regarding new standards. - Every student from main feeder schools to bring an exemplar piece of work from English and Science studied at primary school to be stuck into first exercise book for that subject.	
		Monitor progress made by premium catch-up students and intervene if appropriate.	Progress passport used to support premium catch-up students furthest away from target in English and Maths. Objectives should be (or at least directly relate to) statements on the learning grid for that departments.	
		Continue to develop curriculum links between KS2 and KS3	Arrange for meeting between KS2 and 3 teachers and opportunities for all students to visit Sandhurst and take part in transition based activities which will support learning on arrival at Sandhurst.	
		Reading mentoring programme to be put in place.	Students who will benefit from this programme will be identified from the KS2 test scores and Yr 7 access test.	